

MARKER CODE				



Student Enrolment Number (SEN)									

TONGA FORM SIX CERTIFICATE 2017 DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours + 10 minutes reading

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. Additional sheets of paper can be obtained from your supervisor if necessary. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate part of your booklet.
3. This paper is divided into **SIX Questions**. ALL of which must be answered.

Sections/Topics	Total Skill Level
Question 1: Economic Development	9
Question 2: Economic Development – Primary Production	12
Question 3: Economic Development – Secondary, Tertiary & Quaternary Production	13
Question 4: Economic Development-International Aid	19
Question 5: Environmental Security	4
Question 6: Social Issues	13
TOTAL	70

4. Follow the instructions and answer all questions in the spaces provided in this booklet.
5. Check that this booklet contains pages **2-15** in the correct order and that page 14-15 has been deliberately left blank.

**YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU
LEAVE THE EXAMINATION ROOM.**

QUESTION 1: ECONOMIC DEVELOPMENT

- a. Define the term economic development.

Skill level 1	
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- b. Identify **ONE** (1) common indicator of economic development.

Skill level 1	
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- c. Explain how Gross Domestic Product (GDP) per capita is calculated.

Skill level 3	
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- d. Define the term free trade.

Skill level 1	
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e. Use the diagram above together with your knowledge of free trade to explain how families in developing countries can improve their standard of living from free trade.

[illegible]

Skill level 3	
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QUESTION 2: ECONOMIC DEVELOPMENT – PRIMARY PRODUCTION

- a. Describe extractive primary industry.

Skill level 2	
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- b. Define subsistence type of agriculture.

Skill level 1	
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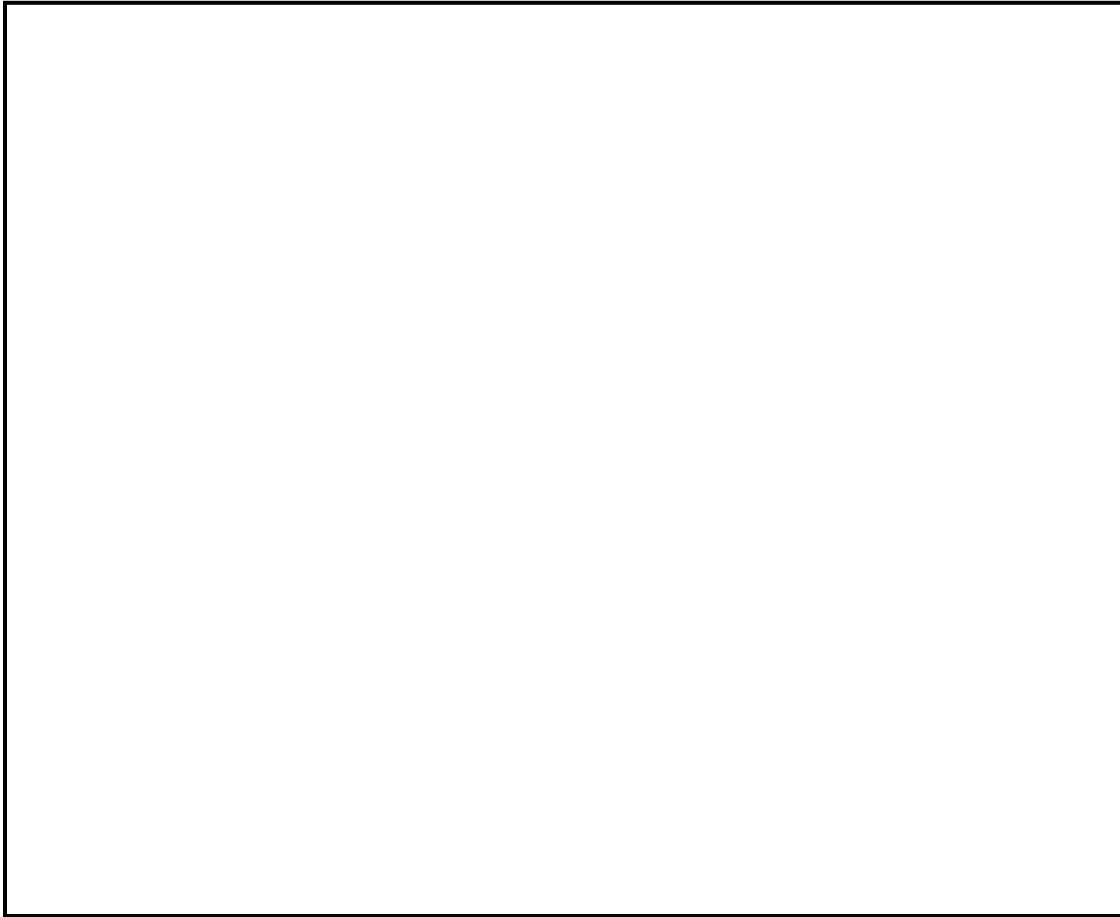
- c. Differentiate between subsistence and commercial type of agriculture.



Source : Wikipedia.com

Skill level 3	
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- d. Draw a flow chart of an agricultural subsistence farm in Tonga with **ONE** (1) example from each of inputs, processes, outputs, and feedbacks.



Skill level 4	
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- e. Describe a method of overcoming the problem of food security.

Skill level 2	
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QUESTION 3: ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY, & QUATERNARY PRODUCTION.

- a. Define the term “Industrialization”.

Skill level 1	
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- b. Define the term “debt crisis”.

Skill level 1	
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- c. Explain how multinational companies contribute to the development of Tonga.



Source : digicelgroup.com

Skill level 3	
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- d. Differentiate between neo-colonialism and colonialism.

Skill level 3	
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- e. Define unemployment.

Skill level 1	
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- f. Give **ONE** (1) example of unemployment

Skill level 1	
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- g. Differentiate between employment structure in an industrialized country like the United States of America and in a developing country such as Tonga.

Skill level 3	
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QUESTION 4: ECONOMIC DEVELOPMENT – INTERNATIONAL AID

a. Define the following terms:

i. “international aid”

Skill level 1	
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ii. “multilateral aid”

Skill level 1	
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iii. “aid donor”

Skill level 1	
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b. List **ONE** (1) foreign government who is a major international aid donor to education in Tonga.

Skill level 1	
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- c. Explain the impact of the work done by a non-government organisation in Tonga.



Source : nuku'alofatimes.tbu.to

Skill level 3	
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- d. Analyse how aid to Tonga becomes a problem.

Skill level 4	
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- e. Define a top-down development.

Skill level 1	
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- f. Explain why “bottom-up” development is often the more effective approach.

Skill level 3	
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- g. Define the term “Urban”.

Skill level 1	
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- h. Explain the differences between rural and urban areas.



Source : telegraph.co.uk

Skill level 3	
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QUESTION 5: ENVIRONMENTAL SECURITY

- a. Define 'sustainable development'.

Skill level 1	
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- b. Explain why there is a need for sustainable development in agriculture.

Skill level 3	
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QUESTION 6: SOCIAL ISSUES.

a. Define health care.

Skill level 1	
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b. Name **ONE** (1) non-communicable disease.

Skill level 1	
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c. Explain how a 30-minute physical exercise affects good health.

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Skill level 3	
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- d. **‘Improve student’s outcomes in literacy, in the early years of basic education’** is one major aim of Education in Tonga.

Evaluate this aim and make some references to the literacy programmes conducted in Tonga

[illegible]

Skill level 4	
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- e. Analyse the impacts of a Tongan traditional wedding on the economic and social development in Tonga.

Make references in your discussion to at least two impacts on economic development and two impacts on social development.

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